RUNSHAW COLLEGE

Runshaw College Corporation Board Meeting Minutes [Part 1]

Thursday 26 March 2026, 5.30 – 8.00 pm

Corporation Board Members		Attendance				
		02.10.25	04.12.25	26.03.26	14.05.26	25.06.26
Full Name	**Position**					
Alison Watson-Bird	Chair	✓	A	✓		
Portia Bailey Barrow	Independent Governor	✓	✓	A		
Diane Bourne	Independent Governor	✓	✓	✓		
Sophie Brocken	Student Governor	✓	✓	A		
Gary Crowe	Independent Governor			✓		
Simon Drew	Independent Governor	✓	A	✓		
Richard Evans	Independent Governor	✓	✓	✓		
Jenn Fisher Cooper	Support Staff Governor	✓	✓	✓		
Gary Hall	Independent Governor	✓	✓	✓		
Stuart Hide	Academic Staff Governor	A	✓	✓		
Harriet Longworth	Student Governor		✓	✓		
Michael Lowe	Independent Governor	✓	A	✓		
Martyn Lylyk	Independent Governor	✓	✓	A		
Dominic Martinez	Independent Governor	✓	✓	✓		
Babs Murphy	Independent Governor			A		
Ade Oladapo	Independent Governor	✓	A	A		
Clare Russell	Principal	✓	✓	✓		
Total attendance		**93%**	**73%**	**71%**		
Clerk						
Denise Williamson	Head of Governance	✓	✓	✓		
In Attendance						
Vanessa Harwood	Deputy Principal	✓	✓	✓		
Martin Rigby	Deputy Principal	✓	✓	✓		
Janet Ivill	Vice Principal	✓	✓	✓		
Sue Hutchinson	Beever & Struthers		✓			

✓	Present
A	Apologies
X	Absent

Item	Agenda item
1.	**Apologies for Absence/Opening Comments**

Apologies for absence were received from Sophie Brocken, Ade Oladapo, Portia Bailey Barrow, Martyn Lylyk and Babs Murphy. The Chair welcomed Gary Crowe, new independent governor, to his first Corporation Board meeting.

2.	**Declarations of interest**

Governors were invited to declare any direct, indirect, pecuniary, personal or prejudicial interest relating to any item on the agenda for the meeting.

Simon Drew declared an interest in item 5.2 relating to his re-appointment to the Board.
No further interests were declared in the Part 1 agenda items.

3. Minutes of the Meeting held on 4 December 2025 (Part 1)

3.1 Approval of the Minutes (Part 1)

The Part 1 minutes of the meeting held on 4 December 2025 were approved as an accurate record and authorised for publication.

3.2 Approval of the notes from the Governor Strategy Development Meeting held on 27 January 2026

The notes of the Governor Strategy Development meeting held on 27 January 2026 were approved as an accurate record.

3.3 Action Log

All actions remaining on the Action progress log had been completed except for the following:

- **CB A127** regarding governors having the opportunity to input in relation to social value/work placement opportunities for capital projects moving forwards. It was confirmed that two students had secured work placements in relation to the new Windermere build and it was agreed that this action be marked as complete.

  Action: CB A139: Action CB A127 to be marked as complete. [Owner: Head of Governance]

- **CB A136** regarding the content of future EDI Annual Reports which is not yet due.

4. Reports from the Committees of Corporation Board

4.1 Audit Committee

The Chair of the Audit Committee provided a summary of the work recently undertaken by the committee including an overview of a presentation on Cyber Security which had recently been delivered by the Head of IT, as well as the recommendation to appoint a new co-opted member to the Audit Committee with specific knowledge, skills and experience in relation to Cyber Security. The Chair also confirmed the outcome of recent internal audits including an internal audit focusing on staff recruitment, following which a number of recommendations had been made. The Chair also advised that it had been agreed that a pulse survey be carried out to identify any changes in staff satisfaction levels.

The Board received the report and noted its contents.

4.2 Finance and People Committee

The Chair of the Finance & People Committee provided a summary of the work undertaken by the committee, focusing particularly on discussions regarding the Windermere project which had been facing delays to the discharge of pre-commencement planning conditions. The Vice Principal confirmed that this issue had now been resolved and that approval to proceed had been received.

The Chair confirmed that the College remains in a strong financial position with an expectation that the budgeted surplus for the current academic year will be exceeded, primarily due to in-year staffing savings. The Chair further advised that the committee had received early sight of the draft budget for the 2026/27 academic year which includes an uplift in expected income due to the growth in the number of learners.

Finally, the Chair confirmed that the committee had received the Staff Pay Policy and the Gender Pay Gap report which were being recommended to the Board for approval.

The Board received the report and noted its contents.

4.3 Search & Governance Committee

In the absence of the Chair of the Search & Governance Committee, the Chair of the Corporation updated the Board in relation to the work of the committee, confirming progress against the objectives stated for the current academic year, alongside the draft strategic plan for the 2026/27. More work will be ongoing in this respect, including ensuring that all objectives are linked back to KPI targets. The Chair confirmed that a further draft of the strategic plan for 2026/27 will be provided to the Board in May with a view to seeking final approval at the Board meeting on 18 June.

Finally, the Chair confirmed the recommendations being made by the Search and Governance Committee in relation to the appointment of a new governor to the Board and a new co-opted member to the Audit Committee.

The Board received the report and noted its contents.

4.4 Standards & Curriculum Committee

The Chair of the Standards & Curriculum Committee provided a summary of the work of the committee, focusing particularly on the position in relation to the College's value added outcomes when compared with other colleges nationally. The Chair confirmed that value added had improved marginally but that further work was required to drive further improvements, particularly given the importance of this measure.

The Chair confirmed that a detailed analysis had been undertaken by subject, including a specific focus on the subjects with large numbers of learners where value added scores are not yet meeting expectation. The Chair added that the College Self-Assessment Report and Quality Improvement Plan had been updated to reflect this adjusted position and the revised SAR and QIP were being recommended by the committee to the Board for approval.

The Chair noted the work that had been undertaken in relation to the development of the quality dashboard which shows progress against the curriculum impact measures, confirming that the live dashboard had been shared with the committee. The Chair of the Board added that the dashboard had also been shared with the DfE during the recent Annual Strategic Conversation and that they had expressed an interest in sharing this approach more broadly.

In response to the information provided regarding value added scores, a governor asked for clarification in relation to the timelines for the calculation of the college's position in relation to value added scores vs the national rates. The Chair of the Committee responded that the figures previously calculated by the college were based on a comparison with the national rates from the prior year but that the national rates had improved to a greater extent than had been anticipated.

It was agreed that this is a critical area for improvement moving forwards, and it was noted that additional actions had been added to the quality improvement plan in this respect.

The Board received the report and noted its contents.

5.	**Governance Matters**
5.1	**New Governor Appointment**

The Head of Governance confirmed that, following a preliminary meeting with a panel comprising members of the Search and Governance Committee, the committee are recommending the appointment of Danny Braithwaite, currently Principal of Lancaster and Morecambe College, to the Board.

Decision: CB D114: **The Board agreed the appointment of Danny Braithwaite to the Corporation.**

Action: CB A140: Letter of appointment to be sent to Danny Braithwaite and induction schedule to be progressed [Owner: Head of Governance]

Simon Drew withdrew from the meeting.

5.2	**Governor Re-appointment**

The Head of Governance confirmed that, following a discussion at the Search and Governance Committee, the committee are recommending the re-appointment of Simon Drew to the Board for a second term of four years.

Decision: CB D115: The Board agreed the re-appointment of Simon Drew to the Corporation.

Action: CB A141: Letter of re-appointment to be sent to Simon Drew. [Owner: Head of Governance]

Simon Drew returned to the meeting.

5.3	**New Co-Opted Member Appointment**

The Head of Governance confirmed that, following a preliminary meeting with a panel comprising members of the Audit and Search and Governance Committees, the Search and

Governance Committee is recommending the appointment of Neil Cordell as a co-opted member of the Audit Committee.

Decision: CB D116: The Board agreed the appointment of Neil Cordell as a co-opted member of the Audit Committee.

Action: CB A A142: Letter of appointment to be sent to Neil Cordell and induction schedule to be progressed [Owner: Head of Governance]

5.4 Co-opted Member Resignation

The Head of Governance confirmed that Louise Myers, co-opted member of the Finance & People committee, had resigned and that a communication had been sent to her to thank her for her support over a number of years.

5.5 Progress against the Governance Quality Improvement Plan 2025-26

The Head of Governance provided a summary of progress against the priorities identified within the Governance Quality Improvement Plan for 2025/26, confirming that progress has been positive and KPIs are currently on track to be achieved by year end.

5.6 Governor Training, Development and Engagement

The Head of Governance confirmed that a communication had recently been circulated to governors as a reminder of the training available via the ETF Governor Development programme and that governors had indicated their choice of modules for completion by the end of the current academic year. The Head of Governance further confirmed that governors had attended several events to date, including the strategy development meeting in January 2026 and that a governor open day is also planned to take place on 29 April.

Governors were asked to confirm details of training, development and engagement activities undertaken to the Head of Governance for inclusion on the Governor Training Log.

5.7 Sector Updates

The Head of Governance provided a brief summary of key changes in the FE Policy Landscape since the Governor Strategy Development meeting in January 2026, along with information regarding the appointment of a new FE Commissioner and the outcome of Ofsted inspections of GFE Colleges to date. Governors were invited to view a recent Ofsted webinar focusing on the renewed inspection approach for those with governance oversight responsibility.

6 Principal's Report

The Principal provided a summary of her report, focusing initially on the information contained within the dashboards. The Principal confirmed that performance against all financial KPIs is positive. This position is supported by a very positive set of monthly management accounts for February which puts the college on track to achieve 'outstanding' financial health at the year end.

In relation to performance against Quality and People KPIs, the Principal confirmed that there are a number of causes for concern at this point which are supported by mitigating and remedial actions.

The Principal confirmed that overall, college strategic plan milestones are on track as at February 2026, with no risk to the achievement of the 2025/26 success criteria at this stage. In relation to the development of the strategic plan for 2026-27, the Principal advised that this is in an early stage of development and will be refined in the coming months to incorporate review and feedback by the College Management Team and the College Strategic Advisory Committee. A further draft of the strategic plan will be provided to the Board at the May Board meeting.

In relation to Curriculum Development, the Principal outlined the proposals in relation to new courses for introduction for the 2026/27 academic year including one year A Levels in Statistics and Sociology, a two year A level in Statistics and a new combined qualification in Cyber Security and Computing. Courses proposed for discontinuation included the T Level in Digital, Level 3 Vocational IT and Core Maths. The Principal advised that A Level Music will be retained, recognising strong applications.

The Principal provided a summary of the results of the latest learner voice survey which was completed in February with a very high response rate across all college programmes. The Principal confirmed that all areas currently sit in quartile C which is below target. The score in relation to teaching and learning was also slightly below benchmark but did represent an improvement on the same time last year, while the rating for the college in general is marginally lower than the same time last year. The Principal provided a summary of the strengths, areas showing improvement and emerging areas for development, as well as confirmation of next steps which will include further analysis of the data at college, programme and course level leading to additional actions where appropriate.

In relation to staff voice, the Principal confirmed that the college uses a range of complementary staff voice mechanisms to understand staff experience, inform decision making and shape policy and practice including JCC and UCU consultation, College Strategic Advisory Committee meetings, staff surveys, news and views sessions and focused working groups and focus groups. The Principal advised that staff voice activity demonstrates strong engagement and trust with clear evidence that feedback is shaping workload arrangements, policy development and organisational culture in a purposeful and visible way.

The Principal provided an overview of the progress of the Windermere project, confirming that, whilst the college had been awaiting final sign-off of the pre-commencement conditions, approval had now been received meaning that the overall programme remains on track. The Principal signposted governors to the recent Internal Audit report focusing on the Windermere Project which had been included within the appendices.

Finally, the Principal confirmed that the Annual Strategic Conversation with members of the DfE and FEC teams took place at the beginning of March 2026. The Principal confirmed that this had been a very positive meeting and referred governors to the letter received following the meeting, advising also that the College had been part of a DfE best practice report on English and maths.

It was agreed that it would be helpful for the presentation given to the DfE to be included in the Governor Library within Convene, along with the best practice report on English and maths.

Action: CB A143: Presentation given to the DfE to be included in the Governor Library within Convene, along with the best practice report on English and maths. [Owner: Head of Governance].

Having received the report and considered its contents, governors raised the following queries:

- A governor asked if the introduction of the one year A Levels was part of the mitigation strategy in relation to value added performance in maths. The Deputy Principal responded that learners who were struggling with maths, or other subjects, had no alternative options currently and that the one year A levels were being proposed with this in mind. The Deputy Principal confirmed that this was an approach that worked well in other Colleges. A governor asked how the College would ensure that students are supported to make the right choice in this respect and the Deputy Principal confirmed that any conversation regarding transferring to the one year A level will be driven by the college on the basis of an ‘at risk’ list, emphasising that this was not an easy option as it involved completing an A level in one year.
- A governor asked about the impact on staff of the courses proposed to be discontinued and the Principal responded that there will be no requirement for redundancies as a consequence of the changes planned.
- In relation to the Learner Voice survey, a governor asked if the questions asked where standardised across all colleges using the survey and the Principal confirmed that they are.
- A governor asked if there was a correlation between value added scores and student satisfaction scores and the Deputy Principal confirmed that this is the case in some instances but not in all.
- A governor queried the Quality KPIs contained within the dashboard with regard to the approach taken in terms of the RAG rating. The Deputy Principal confirmed that ‘Red’ indicates performance which is below the national average, ‘Amber’ indicates performance above the national average but below the College target and ‘Green’ indicates performance at or above the College target. A discussion followed regarding the appropriateness of the targets set and the Senior Team confirmed that they are comfortable that, whilst targets are aspirational, they are achievable. A governor emphasised the importance of targets being agreed by the Board and this was agreed, as was ensuring that the Board have clarity about the timescale in which the achievement of targets can be expected.

Action: CB A144: Draft KPI Targets, including timescales for achievement, to be presented to relevant committees for recommendation during the Summer Term, prior to final approval by the Board as part of the Strategic Plan in June 2026. [Owner: Deputy/Vice Principals]

- A governor commented that it would be useful for the information on the dashboard to include the direction of travel, suggesting that a simple arrow be added to indicate progress from one month to the next, whilst recognising that some information will not change every month, for example learner survey outcomes which are held three times per year. Alternatively, it was suggested that governors be provided with the dashboard snapshot of the current month alongside a snapshot of the previous month, circling the areas that had moved with a brief comment. It was agreed that that SMT consider which approach would be simplest to implement.

Action: CB A145: SMT to consider most appropriate method for indicating direction of travel on Quality Dashboard [Owner: Deputy Principal]

- A governor queried how value added and high grade progress is estimated and how frequently. The Deputy Principal responded that the position is updated once every half term and that the predictions are based on a variety of indicators including synoptic assessments and mock exams for A Level qualifications and grades already achieved for vocational qualifications, as well as mock exams. This is also the case for adult and apprenticeship qualifications. The Deputy Principal confirmed also that predicted pass grades are calculated on the basis of the information obtained from progress updates whilst retention data is live, as is attendance data. Positive destinations are based on intended destinations using the DfE categorisation of a positive destination.
- A governor queried the information on the dashboard regarding achievement gaps, and it was agreed that this was a useful addition to the dashboard. In relation to this, governors agreed that a deep dive into the live dashboard would be very beneficial and requested that this be taken forward as an action.

Action: CB A146: Deep Dive into Achievement Gaps using live quality dashboard to be included as part of Inclusion focus at the Board meeting in May 2026 [Owner: Deputy Principal]

- A governor emphasised the importance of ensuring that the Board understands which areas are working well and which are not in terms of quality, whilst acknowledging that this detail is received by Standards and Curriculum committee and reported to the Board. It was agreed that there be a substantive agenda item focusing on quality at the next board meeting to ensure that all board members have a thorough understanding of the current position and receive appropriate assurance.

Action: CB A147: Quality of Provision to be included as a substantive agenda item at the May Board meeting. [Owner: Deputy Principal]

- The Chair commented that the recent SRG meetings, alongside the outcome of the quality assurance activities carried out by an external consultant were helpful and the Principal confirmed that a number of organisational changes had been made following the SRG meetings. In relation to the activity undertaken by the external consultant, the Principal confirmed that the consultant worked with the College in December and in February and it was agreed that a copy of his report be considered at the next Standards & Curriculum Committee meeting.

Action: CB A148: Copy of Quality report prepared by External Consultant to be shared at next Standards & Curriculum Committee meeting [Owner: Deputy Principal]

- The Chair further proposed that the position be considered again at the June Board meeting to confirm whether the Board would like to commission any additional external quality assurance activity during the new academic year.

Action: CB A149: Governors to consider whether they would like to commission any additional external quality assurance activity during the new academic year [Owner: Chair of Corporation]

- A governor asked what is being done differently in response to the challenges arising, given that improvements to date have not been as swift as anticipated. The Principal responded that there is a much greater focus on the scrutiny of evidence and impact rather than only on the completion of actions which has sharpened conversations in terms of performance and progress. Work is also taking place to review the impact of the enhanced monitoring process, particularly given that more subjects are now in this process, with a focus on identifying what has worked in terms of driving improvements. The governor emphasised the importance of being clear about what is being done differently in order to drive improvements.
- A governor asked how the Value Added scores in particular are impacted by the different cohorts of learners and the Principal responded that Value Added scores are based on individual learner starting points. The Principal added that it is however more difficult to add value to learners achieving high GCSE grades for example which is why the College also measures high grades in addition to value added.

The Board received the report and noted its contents.

7.	Updated College Self-Assessment 2024-25 and Quality Improvement Plan 2025-26

The Deputy Principal explained that, following the release of the national value added data based on the August 2025 results by the Department for Education, the college Self-Assessment Report for 2024/25 and Quality Improvement Plan for 2025/26 had been updated to reflect a more cautious judgement of A Level progress.

The revised SAR now acknowledges that A Level Value Added scores based on the August 2025 results have moved from a slightly positive to a slightly negative position, highlighting the need for improvement in student progress across the programme. In response, the Deputy Principal confirmed that the QIP has a revised target for A Level value added across the programme and notes further interventions for subjects with negative scores, including strengthened monitoring and support for students not making expected progress.

The Deputy Principal confirmed that the revised SAR and QIP have been reviewed by the Standards & Curriculum Committee and are being recommended by the committee for approval by the Board.

A governor queried the process in place to drive the improvement journey and the Deputy Principal summarised a range of interventions and actions taking place.

Decision: CB D117: The Board approved the revised Self-Assessment Report for 2025/26 and Quality Improvement Plan for 2026/27.

8.	Risk Register

The Vice Principal summarised the current risk landscape for the College, confirming that there are currently two high priority risks and seven medium-high risks. The most significant residual risks related to operational resilience, particularly IT systems and disaster recovery, alongside risks associated with learner retention, workforce capacity and staff morale. Capital delivery risks, including the Windermere development, continued to be monitored due to potential impacts on cost, timescale and accommodation, whilst inherently high risks relating to health and safety and safeguarding remain subject to robust governance and compliance monitoring.

In relation to IT systems, the Vice Principal mentioned particularly the new HR and payroll system which is planned to go live in May with a dual run in April and May. At the current time this project is going to plan and there is some additional time available as a buffer if required,

Risks in relation to quality outcomes and value added were also highlighted but had been categorised as having a lower residual risk.

The Vice Principal confirmed that the full risk register is presented to the Audit Committee for comment and review.

The Board received the report and noted its contents.

9.	Staff Governor Feedback

The Staff governors confirmed that, following a meeting with the Chair of the Corporation and Head of Governance, an agenda item had been added to enable staff governors to feed forward information emerging from various conversations with staff. Themes included issues with litter on campus, the noise levels in the staff hub and the lack of quiet spaces for students requiring them, particularly on days when the weather is poor. This had been exacerbated by the increase in student numbers.

The Principal advised that a number of actions had been implemented in response to the feedback from staff governors and that mechanisms to ensure effective two-way communication between managers and staff were also being reviewed in order that any hotspots were picked up and dealt with swiftly.

The Board noted the verbal report.

10.	Teacher Workload Presentation

The Director of HR and Deputy Principal delivered a presentation focusing on the actions being taken to address teaching staff workloads.

The Director of HR advised that, in general, staff morale is strong, as evidenced through stability, engagement and the absence of systemic employee relations issues. Staff turnover is lower than the AoC average whilst the percentage of working time lost is slightly higher than the sector average. Overall staff satisfaction in response to both the Great Place to Work Survey and Leadership and Management Survey had also improved year on year.

The Director of HR summarised the DfE initial recommendations regarding teacher workload, outlining the questions 'test' to determine whether tasks should be undertaken by teachers, and the Deputy Principal subsequently summarised the feedback received from the Great Place to Work Survey and Joint Consultative Committee, alongside the management response. The Director of HR highlighted particularly the Teaching Staff Workload Agreement currently being developed in response to workload concerns which contained a number of shared principles. A key action is a commitment to reduce the average class size in 2026/27, alongside a range of other actions aimed at reducing workload.

A governor queried the DfE objective of reducing teacher workload by 5 hours per week asking how this will be measured and the Director of HR responded that this is directed at schools and is intended to be an acknowledgement that the number of hours worked by teachers is in excess of their contractual hours.

A governor further queried mechanisms available to measure the number of hours worked by teachers suggesting that there may not be a direct correlation between staff satisfaction and working hours and asking if it would be possible to measure the number of hours worked, perhaps during a typical week.

The Deputy Principal responded that the annualised hours were amongst the lowest in the sector however it was agreed that it could be possible to produce an estimate in terms of potential time savings in response to the actions being implemented in order to quantify the impact of these actions and identify those which staff are benefitting from.

Action: CB A150: Approach to measuring the number of hours worked by teachers and the potential time savings in response to the actions being implemented to be investigated [Owner: Deputy Principal]

The Board received the presentation and noted its contents.

11.	**Termly Reports**
11.1	**Safeguarding and Prevent Update**

The Deputy Principal provided a summary of the safeguarding and wellbeing activity to date which had also been discussed at the Standards & Curriculum Committee.

The Board received the report and noted its contents.

11.2	**Health and Safety Update**

The Vice Principal provided a summary in relation to Health and Safety which had also been discussed at the Finance & People Committee.

The board received the report and noted its contents.

12.	**Annual Reports**
12.1	**Gender Pay Gap Report 2025**

The Director of HR provided a summary of the Gender Pay Gap Report for 2025 which had been recommended for approval by the Finance & People Committee.

The Board noted particularly that, whilst women are well represented in senior roles, there remains a gender pay gap which is largely due to the number of females employed in lower paid parttime roles, including catering and cleaning staff, which are roles that may be outsourced in other Colleges. The Director of HR confirmed that the lowest paid staff received an 8% pay rise in January 2026 but that the gap remains, reflecting a structural workforce issue rather than any barriers to progression.

Decision: CB D118: The Board approved the Gender Pay Gap Report for 2025**.**

Harriet Longworth left the meeting.

13.	**Policies for approval**
13.1	**College Pay Policy**

The Director of HR summarised the College Pay Policy, confirming that this brings all pay arrangements into one clear document, explaining how pay is set for different staff groups, how the college benchmarks against the sector and how any additional payments are used carefully to support recruitment and retention. The Director of HR confirmed that the college pay policy excludes designated Senior Post Holders for whom a separate Pay Policy applies.

Having received the policy and considered its contents, a governor asked if the fact that the college benchmarks support staff differently from teachers creates any issues in terms of staff morale. The Director of HR responded that all staff receive the same % pay award and that if support staff pay was benchmarked against Sixth Form Colleges rather than GFE Colleges, this was likely to be lower.

A governor queried the wording used in section 3.1 of the policy regarding 'high performance and effective contribution will be recognised and rewarded' which, he said may give the impression that this relates to performance related pay or similar which is not the case. It was agreed that this be re-worded.

Action: CB A151: Wording in section 3.1 of the Staff Pay Policy to be reviewed. [Owner: Director of HR]

Decision: CB D119: The Board approved the College Pay Policy following the amendment identified.

14.	**Governance Impact Statement**

The Board identified the following in terms of impact:

- Scrutiny and approval of the appointment of a new governor and the re-appointment of a governor to the Board and the appointment of a co-opted member to the Audit Committee
- Scrutiny of progress against the Governance Quality Improvement Plan
- Actions agreed following review of Principal's report including inclusion of direction of travel measure on dashboard, Board approval of KPI targets, deep dive into achievement gaps and the inclusion of a substantive agenda item in relation to quality at the next Board meeting
- Action requested in relation to establishing a measure of teacher workload.
- Scrutiny and approval of the amended College SAR and QIP

- Scrutiny and approval of Gender Pay Gap Report
- Scrutiny and approval of College Pay Policy following amendment

15.	**Confidentiality**

None

16.	**Date of next meeting**

Governor Open Day: 29 April 2026
Corporation Board Meeting: 14 May 2026