# Early Years Educator Level 3













### **Early Years Educator Level 3**

The Level 3 Early Years Educator Apprenticeship is a natural progression from level 2 Early Years Practitioner. As an Early Years Educator you will remain employed in an early year's setting such as a nursery but you will build upon your knowledge and have more responsibilities in your role by having a group of key children. Through the apprenticeship you will build on the knowledge gained in level 2 and will gain a deeper understanding of child development by looking at different theories and how to put these into practice. In order to complete this apprenticeship, you will need to complete paediatric first aid training. Candidates needs to be caring, honest, reliable, patient, friendly, use own initiative, have good communication skills, be practical and a problem solver.

This is a 20 month course, + 4 months End Point Assessment (EPA) which is delivered in the work place. As part of this qualification, you will also be expected to attend the college once a month. You will be assessed through written work, verbal discussion, observation and an end point assessment at the end of your Apprenticeship.

While you are completing your Apprenticeship you will need to complete 'off the job training' this is time spent in working hours gaining new knowledge additional to your usual job role, this time is to take place within your contracted hours and will be agreed with your employer.

#### **Entry Requirements:**

GCSE English and maths at A\*-C / 9-4 or equivalent.

If you do not hold the necessary grades, you may have the opportunity to complete a functional skills course alongside your apprenticeship. Suitability will be determined following an initial assessment and diagnostic.

#### **Career Development:**

Room leader, SENCO, Safeguarding Lead, Deputy Manager, Manager, EYFS curriculum lead, progression to higher level qualifications, Teaching Assistant, Social Work, Play Therapist, Family Support Worker.

## Main developmental areas



Understand legislation



Safeguarding, protection and welfare of children



Planning, observation and assessment



Promote child development



Plan, lead and review play opportunities



Developing children's skills







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